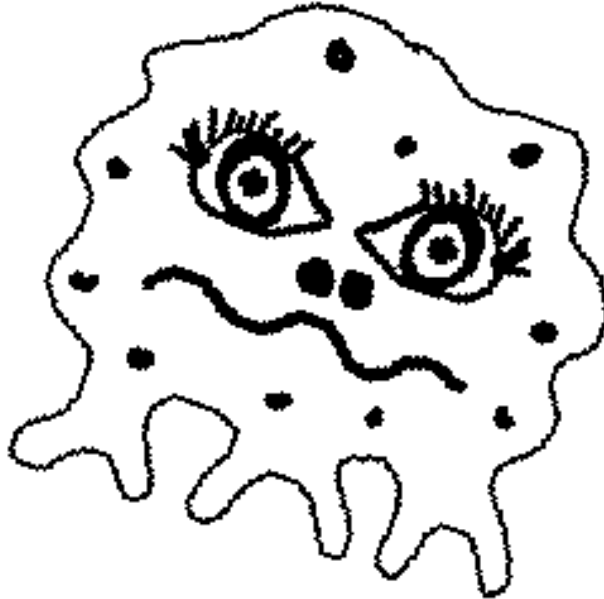


# GERI AND HER GRIME GANG



**A short musical play to promote hand washing.**

**Target age: 5-9 years and special needs**

This script is supported by two songs (with backing tracks) on a CD, and a simple score available from Magic Parrot Productions, <http://www.magicparrot.com> Email: [fgreen14@btopenworld.com](mailto:fgreen14@btopenworld.com)

Suitable for "karaoke style" performances- just play the musical backing tracks while the children sing along.

**NO MUSICAL ABILITY NEEDED**

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# GERI AND HER GRIME GANG

A short musical play to promote hand washing. Target age: 5-9 years and special needs  
Duration: 15 mins

This script is supported by two songs (with backing tracks) on a CD and a simple melody-line score available from Magic Parrot Productions, 14 Bolton Close, Chessington, Surrey, KT9 2JG, England

<http://www.magicparrot.com>

Email: [fgreen14@btopenworld.com](mailto:fgreen14@btopenworld.com)

Suitable for "karaoke style" performance- just play the musical backing tracks while the children sing along.  
NO MUSICAL ABILITY NEEDED.

## Cast:

**Narrator** .....  
**Mrs Tickle (Mum)** .....  
**Tom**.....  
**Jack**.....  
**Maxine**. ....  
**Babs**.....  
**Geri the Germ**.....  
**Germ Gang** .....

*The play takes place in the Tickle family's kitchen at teatime.*

Props needed: A pair of gardening gloves, a small trowel, a ball, a few coins, a towel, a table and chairs, bread, butter, knife, plate. Geri and her gang should be dressed in grey.

**NARRATOR**: Geri Germ is the leader of the Grime gang. They are desperate little germs that are always on the lookout for anyone who doesn't wash their hands before eating food. Then they can make those people feel ill. Today they are lurking around the Tickle family kitchen because they know there are four children - and children sometimes forget to wash their hands. Look! Here come Geri and the Grime gang right now!

*(Geri and his gang march briskly on stage, chanting (to ad lib piano music if available))*

**GERMS**: G-E-R-M I'm a germ! G-E-R-M You will squirm! *(Chant several times more)*

**NARRATOR** : Mum is in the garden planting seeds. I bet her hands are getting really dirty. Lets see what happens when she comes in.

*(Mum walks in from right stage carrying a trowel and gardening gloves. The germs slink into a corner and stand watching her.)*

**MUM**: I'd better start the tea before those hungry children arrive.

**NARRATOR**: Look! The germs are getting very excited. They hope mum will forget to wash her dirty hands!

*(Mum puts the things down and turns towards the table. Geri and the germs start to get excited.)*

**NARRATOR**: Mum has just come in from the garden. Her hands are covered in soil. Has mum forgotten something?

**MUM.** Oh dear I almost forgot to wash my hands.

*(Mum exits stage left and comes back drying her hands on a towel, and starts to make sandwiches.)*

**NARRATOR:** Poor little germs! They are very unhappy! They have been lurking around all day hoping to infect somebody!

\*\*\*\*\* **SONG: CD TRACK 1: GERI AND HER GRIME GANG** \*\*\*\*\*

*Geri and her grime gang are hanging round all day.  
Always very happy if you throw the soap away.  
Lurking round the bathroom and toilet just in case  
You keep forgetting to wash your hands and face!*

*Chorus:*

**G-E-R-M I'm a germ!  
G-E-R-M You will squirm!  
G-E-R-M I'm a germ!  
G-E-R-M You will squirm!**

*Geri and her grime gang are hanging round all night!  
Always so well hidden! Always out of sight!  
The dirtier you are the happier she is  
Geri and her Grime Gang will give you a disease! (Chorus)*

*Digging in the garden, making muddy pies.  
Who is watching you? Geri and her spies!  
Come in from the garden, sit down for your tea.  
Eat with dirty hands - they will dance with glee! (Chorus)*

Repeat Verse 1 and chorus

**NARRATOR:** Luckily, Mum knows all about germs. Mum's hands are nice and clean. She can make the sandwiches now. *(Geri and gang sigh, hang their heads and sit down. A door bangs off stage.)*

**TOM:***(Off stage)* Hello Mum. *(Tom enters)*

**MUM:** Hello Tom, Are you hungry? Do you want a sandwich?

**TOM:** Yes please, Mum. I'm just going to the toilet first. *(Exit Tom, stage right)*

**NARRATOR:** Look! Geri and the grime gang are happy again! They are sure that Tom is so hungry he won't bother to wash his hands.

**END OF SCRIPT SAMPLE (ONE THIRD FINISHED)**

# CHIPS! CHIPS! CHIPS!



For Evaluation Only

Duration: 15-20 mins

Target Age: 5-9 years and special needs

This is a delightful short musical play for KS1 and KS2 to promote healthy eating. In the play, a group of children are encouraged to choose a healthier diet at lunchtime.

This script is supported by two songs (with backing tracks) on a CD and a simple piano score available from Magic Parrot Productions, 14 Bolton Close, Chessington, Surrey, England. Price £12.95 (It can be downloaded if preferred)

<http://www.magicparrot.com>

Email: [fgreen14@btopenworld.com](mailto:fgreen14@btopenworld.com)

*Suitable for "karaoke style" performance- just play the musical backing tracks while the children sing along.  
NO MUSICAL ABILITY NEEDED*

FOR EVALUATION ONLY

# CHIPS, CHIPS, CHIPS!

## CAST:

**School Children:** Sarah, Matthew, Alan, Anthony, Balvinder, and Mandy.  
**Other school children (optional)**  
**President of the USA (or Prime Minister)**  
**Catering assistant(s)**  
**Narrator and singers.**

**Props needed:** 2 tables and 6 chairs, two menu boards, padding or cushions to make all children increase dramatically in weight! Optional: plates, cutlery, jug of water, beakers

**Pretend food:** A bowl of chips, beefburgers, chicken, vegetables, chocolate pudding, fresh fruit, large salt pot

**Posters** made in class by the children during their lessons on healthy diets. (E.g. "Too much salt hurts your heart", "Be Kind to Your Teeth- Eat Less sugar", "A balanced diet gives you energy", "No No No to Fizzy Drinks", "Yes Yes Yes to Nice Fresh Fruit" etc.)

## SCENE ONE

*A school dining hall. On a table rear there is a large bowl of chips, a tray holding a pile of beef burgers and two other trays, one with chicken on it and the other with vegetables. (These can be depicted with drawings or props) The catering assistant(s) stands behind the table. The children are seated at another table with a large salt pot in the middle of it. A menu board shows:*

**BURGER AND CHIPS** or **CHICKEN AND VEGETABLES** or **VEGETARIAN RISOTTO**  
**CHOCOLATE PUDDING** or **FRESH FRUIT.**

**NARRATOR:** Our assembly today is all about healthy eating. This story takes place in a school just like ours. Here are some children waiting for their meal. It is lunch time. The children are waiting for the catering assistant to serve their meal. As usual, there is a choice of different dishes, as you can see on the menu board. I wonder which they will choose.....

**CATERING ASSISTANT(S):** Right, children! We are ready for you. *(Children line up, with Matthew and Sarah at the rear of the line.)* What would you like?

**CHILDREN:** *(Individually, except Matthew and Sarah)* Burger and chips please! Thank you!

*(They go to the food table and come back with a large helping of burgers and chips, on to which they sprinkle generous amounts of salt. They sit down to eat.)*

**CATERING ASSISTANT:** I suppose you want the same?

**MATTHEW:** No thank you. I would rather have chicken and vegetables please.

**SARAH:** So would I. *(They both return to the table with their food.)*

**ALAN.** *(To Matthew)* Have some salt.

**MATTHEW.** No thank you. You use too much salt.

**NARRATOR.** Matthew knows there is already a lot of salt in some foods so he doesn't want to add more because too much salt is not good for us. (Pause) And now it's time for dessert. There's chocolate pudding with chocolate sauce, or fresh fruit. I wonder what they will choose. (Children line up again in the same order as before)

**CATERER:** (to each child in turn) What would you like today?

**CHILDREN:** (Individually, except Matthew and Sarah) Chocolate pudding please! Thank you. (They each return to their seats to eat.)

**CATERER.** (To Sarah) Chocolate pudding?

**SARAH:** No thank you. I would rather have fresh fruit please. (Takes some.)

**MATTHEW:** I would like a banana please. (He takes one)

**NARRATOR.** Matthew and Sarah like chocolate pudding but they know that fruit and vegetables will help them to have nice shiny hair and rosy cheeks and they will have more energy to run around and play with their friends. (Pause) Now it's time to go out and play. (Matthew and Sarah exit, followed by the others individually.)

**BALVINDER:** My tummy is full of chips and chocolate pudding! I can hardly walk!

**ANTHONY:** My tummy is full of burgers! I am so full I feel sick!

**MANDY:** So do I. I ate too many French fries! And too much sticky pudding!

**ALAN:** I can't play basketball today! I'm too full of chips and pudding!

For Evaluation Only

## SCENE 2

(SAME SETTING AS BEFORE, BUT THE MENU READS "BY LAW, ALL CHILDREN MUST CHOOSE BURGERS AND CHIPS AND CHOCOLATE PUDDING WITH CHOCOLATE SAUCE. " OFFSTAGE, CHILDREN QUICKLY PAD THEIR CLOTHING.)

(ENTER MATTHEW, WHO GOES TO SLEEP IN A CORNER)

**NARRATOR:** That night, Matthew had a bad dream. He dreamt that a new law had been passed. The Prime Minister appeared on TV to tell everybody about this new law.

**PRIME MINISTER or PRESIDENT:** Today I have passed a new law. In the past, children have sometimes been made to eat certain foods they don't like. This is cruel. Therefore, children must be allowed to eat their favourite food at all times. For the next year, all children must eat food that is high in fat, high in salt and high in sugar. To keep the costs low, children must eat burgers, chips, and chocolate pudding every day for one year!

**NARRATOR:** In Matthew's dream, the children have now eaten hundreds of burgers and many kilos of chips each. I wonder how they feel now. Let's find out.

(Sarah waddles onstage slowly. Catering assistant appears from opposite side of the stage.)

**CATERING ASSISTANT:** You're very slow today! Where are the rest of your class?

**SARAH.** They will be here soon. We get out of breath when we hurry!

*(The rest of the children enter slowly from the left, looking very pale and out of breath, as the song commences. During the song, Matthew wanders among the cast looking horrified. As the song ends he goes back to sleep.)*

\*\*\*\*\* **SONG: CHIPS, CHIPS, CHIPS!** \*\*\*\*\*

Choreograph the song so that children march around the stage, weaving in and out in a slow stomping fashion, especially during instrumental parts. (NB: In the USA and certain other countries -change the word "chips" to "fries!")

Every day for one whole year  
We've eaten chips and burger in a bun!  
With chocolate pud and chocolate sauce  
We eat so much it's heavy in our tum!

CHORUS:  
Chips! Chips! Chips! We all like chips!  
It's hard to live without our chips, chips, chips!  
Oh, my my! Burgers and fries vanish be-fore our eyes!

When friends are asking us to play  
We have to tell them to go away!  
We find it hard to join the fun  
We eat so much, it's very hard to run!

Repeat verse 1 and chorus

(All except Matthew exit)

#

**MATTHEW : (Wakes)** Oh! What a horrible dream. Oh dear! A diet of burgers and chips is so bad for us! The children were all overweight and unfit!

**NARRATOR:** We need a balanced diet with lots of fruit and vegetables and salads to keep healthy! We have been learning about healthy eating. Here are some of the things we have found out.

**(ONE BY ONE, EACH MEMBER OF THE CLASS BRINGS A POSTER ON STAGE AND READS OUT ITS SLOGAN. THEY REMAIN ON STAGE, DISPLAYING THEIR POSTERS.)**

**ALL ARE NOW ON STAGE TO SING THE CLOSING SONG:**

**SONG \*\*\*\*\* NO! NO! NO! \*\*\*\*\***

*No! No! No to fizzy drinks!  
Yes to milk and juice!  
To make your bones straight and strong  
And get lots of whoosh!  
And it's No! No! No! to fizzy drinks  
And it's Yes! Yes! Yes to milk and juice!*

*No! No! No! to sticky buns  
Yes to nice fresh fruit.  
To give yourself a healthy heart  
And make you feel cute!  
And it's No! No! No! to sticky buns.*

*And it's Yes! Yes! Yes! to nice fresh fruit.*

*No! No! No to crisps and sweets!  
Yes to vegetables*

*Oh sometimes you can have a treat  
But be sensible.  
And it's No! No! No! To crisps and sweets  
And it's Yes! Yes! Yes to vegetables!*

*No! No! No! To snacks and junk! Yes to healthy meals!  
To cut down on the oil and fat and change the way you feel  
And it's No! No! No to snacks and junk!  
And it's Yes! Yes! Yes! to healthy meals.*

**THE END**

**CHIPS CHIPS CHIPS – OHP SHEETS**

Every day for one whole year  
We've eaten chips and burger in a bun!  
With chocolate pud and chocolate sauce  
We eat so much it's heavy in our tum!

CHORUS:

**Chips! Chips! Chips! We all like chips!  
It's hard to live without our chips, chips, chips!  
Oh, my my! Burgers and fries vanish before our eyes!**

*For Evaluation Only*

When friends are asking us to play  
We have to tell them to go away!

We find it hard to join the fun  
We eat so much; it's very hard to run!

Repeat verse 1 and chorus

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NO NO NO!

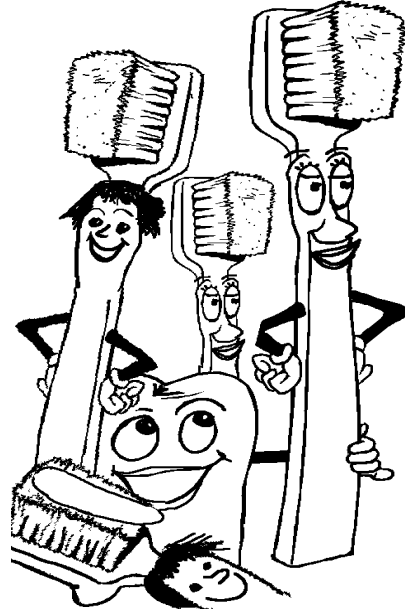
**No! No! No to fizzy drinks! Yes to milk and juice!  
To make your bones straight and strong  
And get lots of whoosh!  
And it's No! No! No! to fizzy drinks  
And it's Yes! Yes! Yes to milk and juice!**

**No! No! No! to sticky buns! Yes to nice fresh fruit.  
To give yourself a healthy heart  
And make you feel cute!  
And it's No! No! No! to sticky buns.  
And it's Yes! Yes! Yes! to nice fresh fruit.**

**No! No! No to crisps and sweets!  
Yes to vegetables  
Oh sometimes you can have a treat  
But be sensible.  
And it's No! No! No! To crisps and sweets  
And it's Yes! Yes! Yes to vegetables!**

**No! No! No! To snacks and junk! Yes to healthy meals!  
To cut down on the oil and fat and change the way you feel  
And it's No! No! No to snacks and junk!  
And it's Yes! Yes! Yes! to healthy meals.**

# FOUR HAPPY



# TOOTHBRUSHES

This play comes from a Health Education teachers' pack with CD, Copyright Magic Parrot Productions UK  
Visit our website for more music and drama resources: <http://www.magicparrot.com>

# **FOUR HAPPY TOOTHBRUSHES**

## A short play for primary schools to promote oral hygiene.

This play comes from a Health Education teachers' pack with CD, Copyright Magic Parrot Productions UK  
Visit our website for more music and drama resources: <http://www.magicparrot.com>

**Teacher's Notes:** This is a nice easy script, held together by narration, and supported by two extremely popular bouncy children's songs. No musical ability is needed - simply perform the songs by playing the instrumental backing tracks on the CD. (Melody-line sheet music is provided too, if you wish to use guitar or piano instead) The scripts can be customised for your own class- scripts, songs and worksheets are provided on a floppy disk. Highly recommended for ages 5-9 or even older pupils with EAL or special needs. A fabulous resource for PSHE and drama lessons, culminating in a great assembly for the whole school to watch.

If you don't intend to produce an assembly (or even if you do) we recommend you use some basic drama techniques to further develop the children's knowledge and understanding of good oral hygiene.

For instance:

*"Hot Seating" : e.g. A pupil sits in the "hot seat" as a dentist. The other children ask her questions about her job.*

*"Thought Tracking" e.g. As the play is performed, the teacher calls "freeze", touches a character on the shoulders, and asks "What are you thinking?", "What Makes You So Important" etc.*

### Cast

Pink Toothbrush.....  
Blue Toothbrush.....  
Red Toothbrush.....  
Orange Toothbrush.....  
Toothpaste.....  
Tap.....  
Mr Decay.....  
Mum.....  
Dad.....  
Stacey.....  
Jamie.....  
The cat.....  
The dog.....  
Several children dressed as "happy teeth". (Optional: they can be holding placards advertising good oral hygiene).....  
Singers.....

**THE PLAY OPENS WITH MUM, DAD, JAMIE, STACEY, THE CAT AND DOG, ALL LAYING DOWN AS THOUGH ASLEEP. THE TOOTHBRUSHES, TOOTHPASTE AND TAP ARE TO ONE SIDE OF THE STAGE.**

**Narrator:** In the bathroom, in a pot by the sink, there are four toothbrushes. (**Characters wave as they are introduced**) Stacey's pink one, Jamie's blue one, Dad's red one and Mum's orange one. All night long they stand there while the house sleeps, the cat sleeps and the dog sleeps. Sometimes they whisper to each other about the important work they do.

**PINK TOOTHBRUSH:** Our work is so important.

**BLUE TOOTHBRUSH:** Yes! We have lots of work to do!

**RED TOOTHBRUSH:** Oh! Why can't it be morning!

**ORANGE TOOTHBRUSH:** Don't worry! It's getting light! Our day's work will soon begin.

**NARRATOR:** Look! When the sky begins to get light, the toothbrushes always start to get excited!  
**(TOOTHBRUSHES WRIGGLE AROUND EXCITEDLY.)**

**NARRATOR:** But there's something else that's making them excited too! Look! Who's this creeping around in the night?

**(ENTER MR DECAY, CREEPING FURTIVELY AROUND THE STAGE)**

**MR DECAY:** Ha Ha Ha! Mr Decay's the name!  
I'm nasty! I'm horrid! A dirty little snake!  
All I want to do is give you all toothache!  
Mostly I'm invisible!  
Mostly I'm forgotten!  
All I want to do is make your teeth go rotten!  
Ha Ha Hah!

**NARRATOR:** The toothbrushes told him to go away.

**TOOTH BRUSHES (Individually repeat: )** Go away, tooth decay!

**MR DECAY:** I'm going....but I'll be back! Ha ha Ha! **(EXITS)**

**TOOTHPASTE (SMILING BROADLY)** Those toothbrushes think they are so important. But I am important too. I am the toothpaste. Without me, they wouldn't be able to do their job properly.  
**(A GURGLING SOUND COMES FROM THE TAP)**

**TAP:** True. But I'm important too. I'm the bathroom tap. Without my water, all of you would find all your work very difficult!

**BLUE TOOTHBRUSH:** Shush, I can hear someone coming. We must get ready to do our work.

**NARRATOR:** The toothbrushes stopped wriggling. The toothpaste stopped smiling and the tap stopped gurgling. The toothbrushes wondered which one of them would be needed first.

**TOOTHBRUSHES (individually in turn):** Who will be first?

**BLUE TOOTHBRUSH:** Will it be me? Jamie sometimes gets up first. But not very often.

**PINK TOOTHBRUSH:** Maybe Stacey will get up early today- I'll be first! Yippee!

**ORANGE TOOTHBRUSH:** Mum said she had an early start today so maybe it will be me.

**NARRATOR:** Red toothbrush said nothing, but watched the bathroom door as it opened.

**(DAD WALKS INTO THE BATHROOM. RED TOOTHBRUSH LEANS TOWARD TOOTHPASTE WHO PUTS A BLOB OF TOOTHPASTE ON HIM)**

**RED TOOTHBRUSH:** Hee Hee Hee! I'm first again.

**NARRATOR: (as dad mimes brushing his teeth with a real toothbrush)** Dad cleaned his teeth, taking great care to reach all of them both front and back. When he had finished he cleaned his brush and put it back in the pot.

**(DAD LOOKS IN THE MIRROR EXAMINING HIS TEETH)**

**DAD:** I clean my teeth in the morning! I clean my teeth at night! I used to eat too many sweets, but now I've got it right!

**NARRATOR:** Dad knows that sugar causes tooth decay. When he was younger he had lots of fillings at the dentist. He doesn't want any more. (*Dad retires to the rear of the stage*)

**RED TOOTHBRUSH:** I'm the best. I'm the best! I wonder who will be next! Let it be me!

**ORANGE /PINK TOOTHBRUSH:** Let it be me!

**NARRATOR:** Look! Here comes Stacey. Let's see if she cleans her teeth properly.  
(*Stacey mimes brushing her front teeth- but only for a few seconds, then goes to sit rear of stage with dad.*)

**PINK TOOTHBRUSH:** That was hardly worth the bother, and I'm all messy. Stacey didn't even clean me. Now I will be full of germs when she wants to use me again.

**NARRATOR:** Perhaps the next person will do a better job. Let's see.....

(*MUM ENTERS, BRUSHES HER TEETH PROPERLY, AND CLEANS HER BRUSH.* )

**ORANGE TOOTHBRUSH:** Well done, mum! You brushed your teeth properly.

**NARRATOR:** Mum is in a hurry! Mum is in a rush! But she did her teeth really well. She even cleaned her brush! She made her teeth so happy they laughed and smiled!  
(*Several "happy teeth" arrive on stage to join in the song.*)

\*\*\*\*\* **SONG: CLEAN TEETH ARE HAPPY TEETH** \*\*\*\*\*

*I clean my teeth in the morning.  
I clean my teeth at night.  
I use my brush and my toothpaste  
To keep my teeth nice and white*

*Cos Clean teeth are happy teeth!  
Clean teeth are happy teeth!  
Clean teeth are happy teeth!  
I want my teeth to smile!*

*I clean my brush in the morning  
I clean my brush at night  
If I use my brush when it's dirty  
My teeth won't be shiny and bright*

*Cos Clean teeth are happy teeth!  
Clean teeth are happy teeth!  
Clean teeth are happy teeth!  
I want my teeth to smile!*

Instrumental (Verse & Chorus)- dancing!

*Some people don't use a toothbrush  
Some people just don't care  
And when those people smile at us  
Sometimes there are no teeth there!*

*Clean teeth are happy teeth!  
Clean teeth are happy teeth!  
Clean teeth are happy teeth!  
I want my teeth to smile!*

**(Mum exits at the end of the song)**

**NARRATOR:** (*to audience*) Which toothbrush is feeling sad because he has not been used yet?  
(*Wait for responses*)

**END OF SCRIPT PREVIEW**